

**1.3.1.** Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum (10)

**Response:** 

## <mark>2018-201</mark>9

Category	Name of the Course	Relevance
Environment	Environmental Science and Technology(MC300ES)	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations.</li> </ul>
Gender	Gender Sensitization Lab(MC400HS)	<ul> <li>To develop students sensibility with regard to issues of gender in contemporary India.</li> <li>To provide a critical perspective on the socialization of men and women.</li> <li>To introduce students to information about some key biological aspects of genders.</li> <li>To expose the students to debates on the politics and economics of work.</li> <li>To help students reflect critically on gender violence.</li> <li>To expose students to more egalitarian interactions between men and women.</li> </ul>
Ethics	Professional Ethics (MC500HS)	<ul> <li>To enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and Professional lives.</li> </ul>

File Description	Document
Any Additional Information	ViewDocument





REC

Cell: 9848884300

Affiliated to J.N.T.U. Rochis Valley, Manikbhandar, NIZAMABAD - T.S College Code: 29

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations.</li> </ul>
Gender	Gender Sensitization Lab(MC309)	<ul> <li>To develop students sensibility with regard to issues of gender in contemporary India.</li> <li>To provide a critical perspective on the socialization of men and women.</li> <li>To introduce students to information about some key biological aspects of genders.</li> <li>To expose the students to debates on the politics and economics of work.</li> <li>To help students reflect critically on gender violence.</li> <li>To expose students to more egalitarian interactions between men and women.</li> </ul>
Ethics	Professional Ethics (MC500HS)	<ul> <li>To enable the students to imbibe and internalize the Values and Ethical Behavior in the personal and Professional lives.</li> </ul>

File Description	Document
Any Additional Information	ViewDocument



Cell: 9848884300

Affiliated to J.N.T.U. Rochis Valley, Manikbhandar, NIZAMABAD - T.S

REC

College Code: 29

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations.</li> </ul>
Gender	Gender Sensitization Lab(MC309)	<ul> <li>To develop students sensibility with regard to issues of gender in contemporary India.</li> <li>To provide a critical perspective on the socialization of men and women.</li> <li>To introduce students to information about some key biological aspects of genders.</li> <li>To expose the students to debates on the politics and economics of work.</li> <li>To help students reflect critically on gender violence.</li> <li>To expose students to more egalitarian interactions between men and women.</li> </ul>
Intellectual	Intellectual Property Rights(MC510)	<ul> <li>Law of copy rights.</li> <li>Law of patents</li> <li>Trade Secrets</li> <li>Unfair competition</li> <li>New development of intellectual property</li> </ul>
Environmental	Environmental Science(MC609	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations</li> </ul>

File Description	Document
Any Additional Information	ViewDocument





REC

Affiliated to J.N.T.U. Rochis Valley, Manikbhandar, NIZAMABAD - T.S

Cell: 9848884300

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of</li> </ul>
		developmental activities and mitigation measures.
		<ul> <li>Understanding the environmental policies and regulations.</li> </ul>
Gender	Gender Sensitization Lab(MC309)	<ul> <li>To develop students sensibility with regard to issues of gender in contemporary India.</li> <li>To provide a critical perspective on the socialization of men and women.</li> <li>To introduce students to information about some key biological aspects of genders.</li> <li>To expose the students to debates on the politics and economics of work.</li> <li>To help students reflect critically on gender violence.</li> <li>To expose students to more egalitarian interactions between men and women.</li> </ul>
Intellectual	Intellectual Property Rights(MC510)	<ul> <li>Law of copy rights.</li> <li>Law of patents</li> <li>Trade Secrets</li> <li>Unfair competition</li> <li>New development of intellectual property</li> </ul>
Environmental	Environmental Science(MC609	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations</li> </ul>

File Description	Document
Any Additional Information	ViewDocument





限程

Cell: 9848884300

Affiliated to J.N.T.U. Rochis Valley, Manikbhandar, NIZAMABAD - T.S

College Code: 29

Category	Name of the Course	Relevance
Constitution	Constitution of India(MC409)	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations.</li> </ul>
Gender	Gender Sensitization Lab(MC309)	<ul> <li>To develop students sensibility with regard to issues of gender in contemporary India.</li> <li>To provide a critical perspective on the socialization of men and women.</li> <li>To introduce students to information about some key biological aspects of genders.</li> <li>To expose the students to debates on the politics and economics of work.</li> <li>To help students reflect critically on gender violence.</li> <li>To expose students to more egalitarian interactions between men and women.</li> </ul>
Intellectual	Intellectual Property Rights(MC510)	<ul> <li>Law of copy rights.</li> <li>Law of patents</li> <li>Trade Secrets</li> <li>Unfair competition</li> <li>New development of intellectual property</li> </ul>
Environmental	Environmental Science(MC609	<ul> <li>Understanding the importance of ecological balance for sustainable development.</li> <li>Understanding the impacts of developmental activities and mitigation measures.</li> <li>Understanding the environmental policies and regulations</li> </ul>

File Description	Document
Any Additional Information	<u>ViewDocument</u>